

Coronado Schools Foundation
BLOCK GRANT
Spending Proposal
FY 2011-12

School Name: Silver Strand

Principal: Bill Cass

Assistant Principal: Tom Bevilacqua

Year: For School Year 2010-11

Total Block Grant Amount: \$44,299

(\$43,271 Strand (includes carryover & designated donation)+ \$1,028 Preschool

Names of Block Grant Committee (Strategic Planning staff and admin) members:

Strategic Planning Committee Staff Members:

Susan Larson (Gr. 2 teacher)

Jodi Judd (Gr. 4 teacher)

Yolanda Halloran (Gr. 5 teacher)

Ellen Cody (Reading Specialist)

Dr. Cynthia Cox (Resource Specialist)

Sarah Yakutis (Academic Support and Enrichment teacher)

Traci Orth (TRT)

Beth Linde (Library Tech)

Barb Jones (Campus Aide)

+Site teachers/staff

1. Describe main areas funds will be spent on, especially in relation to the strategic plan and/or program support.

Our primary Strategic Planning goal area is Student Achievement. The focus of our funding this coming year will be to maximize Academic Support and Enrichment (ASE) small group, instructional level-specific scaffolding with a focus in the area of literacy.

2. The Board of Directors appreciates your feedback and will continue to make adjustments to the funding to ensure it funds those programs with the greatest need. Please comment if the current CSF funding guidelines are meeting your site's academic needs.

Current CSF funding guidelines are meeting our site's academic needs very well. In fact, our expanded and highly effective structure of academic support and enrichment could literally not exist without the appropriateness of our request within the parameters of these guidelines.

3. Briefly describe plans for publicizing funded items to teachers at your site as well as to parents and community. The more teachers are telling students and parents of the impact on CSF funding, the more the parents tend to give. Newsletter, e-mails, and announcements at school events that CSF funding has benefitted are excellent ways to get the word out. If you have items that need additional CSF decals, please contact Executive Assistant Megan Stanley.

We would continue or extend the following means of publicizing CSF funding to our school community:

- Mentioning this support in newsletters, website postings, and other "large audience" written communications.
- Posting CSF decals on items funded by CSF
- Posting signs in windows of appropriate CSF-sponsored instructional spaces recognizing CSF for support of their assistance (i.e.-"Thank You , CSF for...")
- Publicly acknowledging/recognizing CSF for this support via PTA, SSC meetings, regular school wide assemblies such as "Flagpole" and "Spotlight", in press releases, and through similar venues

Coronado Schools Foundation – LIPP REQUEST

Lipp Family Foundation Grant, Fall 2011

Focus: Math and Science

(And Music at the Elementary Grade Levels)

School: Silver Strand

Principal: Bill Cass

Assistant Principal: Tom Bevilacqua

Date Completed: 5/19/11

Lipp Grant Awarded: \$4,000 (+\$4,000 carryover)

Grant Focus: Math

Please answer the following questions in detail. Take as much space as you need. A separate form may be filled out for math and science at each site.

1. Which school members (name/title) were involved in determining fund distribution in the areas of math and science?

Strategic Planning Committee Staff Members:

Susan Larson (Gr. 2 teacher)

Jodi Judd (Gr. 4 teacher)

Yolanda Halloran (Gr. 5 teacher)

Ellen Cody (Reading Specialist)

Dr. Cynthia Cox (Resource Specialist)

Sarah Yakutis (Academic Support and Enrichment teacher)

Traci Orth (TRT)

Beth Linde (Library Tech)

Barb Jones (Campus Aide)

+Site teachers/staff

2. Describe the focus for the funding in each area and why it is needed.

The focus of our funding this coming year will be to maximize Academic Support and Enrichment (ASE) small group, instructional level-specific scaffolding in the area of math.

3. State how you your school would foresee thanking the trustees of the Foundation, coordinating efforts with CSF? We are looking for creative ways to get the word out to parents and the community.

We would foresee thanking the trustees of the Foundation by:

- Inviting them to visit ASE instruction in person
- Posting signs in windows of appropriate ASE classrooms recognizing CSF/Lipp for support of their assistance
- Publicly acknowledging/recognizing CSF/Lipp for this support via PTA, SSC meetings, regular school wide assemblies such as "Flagpole" and "Spotlight", in press releases, and through similar venues

4. The trustees visited CHS this year. For planning purposes for the next school year and based on the purpose of the grant requested, please state what the trustees would see during their visit.

The trustees would see small groups of students actively engaged and directed by certificated teachers in instruction that is specific to their individual needs. This approach is critical to our student achievement gains, especially in respect to the challenges inherent in meeting the challenges connected to our unusually high student mobility rate.

5. What areas to you see in math or science that will require future funding to continue the CUSD tradition of academic excellence?

We foresee continued funding needs identical to, or closely related to, the ingredients described in this grant request.

6. If CSF has additional questions, who is our contact person (include e-mail and telephone number as well)?

Bill Cass, Principal

Please complete the following table (or export to EXCEL) and submit:

Project	What will be funded/purchased	Grade(s) impacted	Cost each	Cost total
Math Academic Support and Enrichment teachers	Small group, instructional-level specific scaffolding	K-5	\$8,000	\$8,000

***Thank you! Please return and complete by May 19th, 12 noon via e-mail to patty.cowan@coronado.k12.ca.us.
Presentation to be made at Block Grant Presentation Meeting.***